

# **Agenda**

- 1. Definitions
- 2. Post-secondary survey data
- 3. Economic impact



## **Definitions**

#### Post-secondary Institute (PSI)

Public post-secondary institutes in BC

#### **Prior Learning Assessment (PLA)**

#### Combined:

- Prior Learning Assessment and Recognition (PLAR) - Course recognition
- Advanced Placement and Prior Learning (APPL) - Advanced standing or bulk credit toward a program



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## **PSI Data Collected**

- Number of PLA's in 2019
- Common program areas for PLA
- Number of designated PLA faculty or staff
- Fees for PLAR and APPL



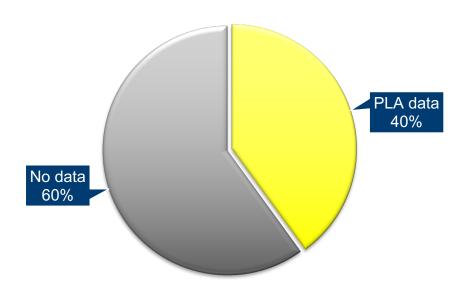
#### **Data Limitations**

- Variability with PLA tracking
- PLA's are decentralized at institutes
- COVID 19 response took priority



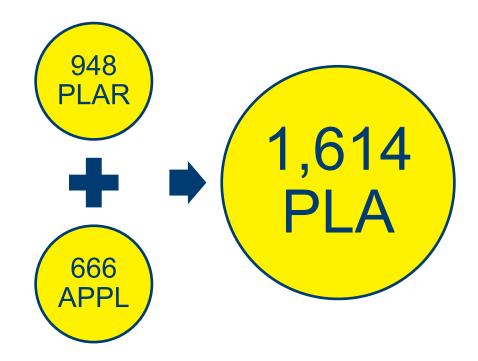
# Post-secondary Institute Responses

BC's 25 Public PSIs were surveyed



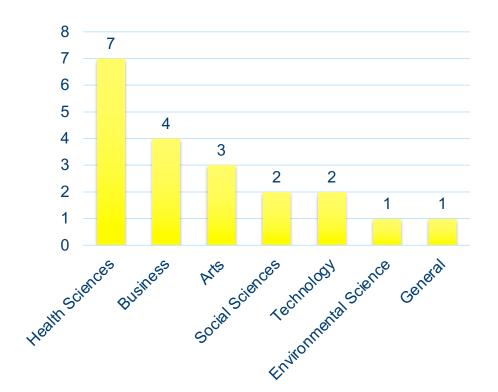


# **PLA in BC, 2019**



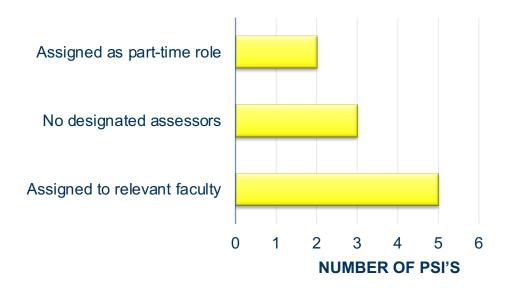


# **Common Program Areas for PLA**





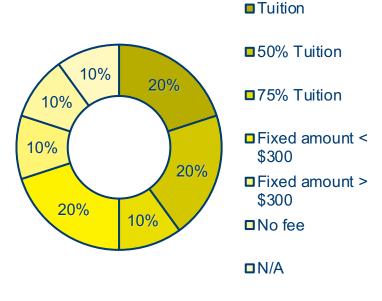
## **Prior Learning Assessors**



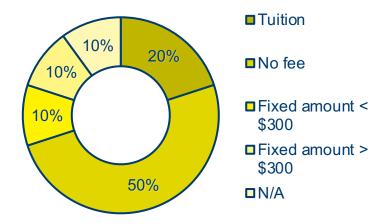


## Fees for PLA

#### **PLAR Fee**



#### **APPL Fee**





## Revenue for PLA



Average PLA revenue for PSIs that did less than 100 assessments

\$5,700



Average PLA revenue for PSIs that did more than 100 assessments

\$165,142



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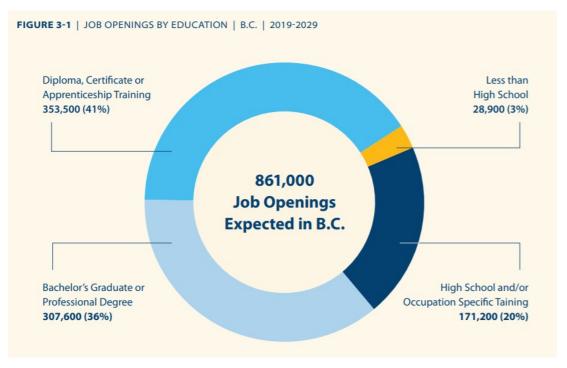
## Value of a Credential in BC

High School Diploma Lifetime Earnings		
1.	High School Diploma Lifetime Earnings	Earnings \$2,012,000
Additional Lifetime Earnings (over a high school diploma)		
2.	Credential	Earnings
	Certification of Qualification (i.e. journeyperson with certificate of qualification)	\$773,000
	Undergraduate degree (all, excluding medicine, dentistry and veterinary medicine)	\$904,000
	Undergraduate degree in arts or science	\$644,000
	Undergraduate degree in engineering, business or health	\$1,371,0001
	Apprenticeship or trades certificate or diploma	\$506,000
	Certificate or diploma – (certificate or diploma below a bachelor	ranges between \$169,000
	degree)	and \$343,000
	Master's degree	\$1,158,000
	Medicine, dentistry or veterinary medicine	\$1,960,000

Source: Summary of Lifetime Earnings Analysis by BC Stats



# **BC Labour Market Outlook 2019-2029**



Source: BC Labour Market Outlook: 2019 Edition



## **BC Job Outlook 2019-2029**



Source: BC Labour Market Outlook: 2019 Edition



## **Additional Data**

#### CAEL & WICHE: PLA Boost, 2020:

 Adult students who earned PLA credits had a credential completion rate of 49% compared to 27% among adult students with no PLA credits.

#### Conference Board of Canada: Brain Gain, 2015:

- Over 844,000 Canadian adults now face learning recognition challenges,
  - 534,000 with international credentials, almost
  - 200,000 with out-of-province credentials,
  - 120,000 with experiential learning not recognized in a credential



## **Economic Impact Calculations**

# The calculation of economic impact combines as:

- The wage differential between credential and non credential workers,
- The employment rate differential between credential and non-credential workers
- Number of students entering workforce
- The direct and indirect spending attributed annually to those students in the workforce (impact multiplier)



# **Economic Loss from Additional Data**



Over 844,000 Canadian adults now face learning recognition challenges

\$16 Billion annually in lost income (GDP) due to underemployment



120,000 with experiential learning not recognized in a credential.

\$2.3 Billion in lost income (GDP)



## **Economic Impact of PLA in BC**

1,614 students receiving PLA

Credential completion will add \$31 million annually

If 49% complete credential

Credential completion will add \$14.6 million annually





# THANK YOU

